DOCUMENT RESUME

ED 460 196 UD 034 645

AUTHOR	Taylor, Dianne L., Ed.; Kemper, Elizabeth A., Ed.
TITLE	Evaluating the Effectiveness of Title I Schoolwide Programs: Evidence from the Field. Readings on Equal Education.
REPORT NO	Vol-17
ISBN	ISBN-0-404-10117-8
ISSN	ISSN-0270-1448
PUB DATE	2000-00-00
NOTE	223p.; Managing Editor, Pamela S. Angelle.
AVAILABLE FROM	AMS Press, Inc., Brooklyn Navy Yard, Building 292, Suite 417, 63 Flushing Avenue, Brooklyn, NY 11205 ($79.50). Tel: 212-777-4700.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Access to Education; Case Studies; Disadvantaged Youth; *Educational Change; Educational Policy; Elementary Secondary Education; *Equal Education; Government Role; Poverty; Program Effectiveness; Rural Schools; Urban Schools
IDENTIFIERS	*Elementary Secondary Education Act Title I; Pullout Programs; *Reform Efforts

ABSTRACT

This collection of papers explores federal, state, and local efforts across the United States to ensure that all students have equal and equitable educational opportunities. The book begins with an introduction, "Title I Schoolwide Programs: Examining Evidence from the Field" (Dianne L. Taylor and Elizabeth A. Kemper). Section 1, "History and Overview of Title I," presents: (1) "An Historical Perspective of Title I: Expansion of the Federal Role in Education" (Elizabeth A. Kemper and Dianne L. Taylor); (2) "The Overall Effectiveness of Title I: A Review of Recent Research" (Geoffrey D. Borman); and (3) "Pullout: Boon or Boondoggle?" (Pamela S. Angelle). Section 2, "Title I Schoolwide Programs: Evidence from the Field," includes: (4) "Different 'Roads' to Success: A Comparison of Title I Programs at Two Elementary Schools" (Dianne L. Taylor and Charles B. Teddlie); (5) "Toward Systemic Reform in High Poverty Schools: Title I Schoolwide Programs in Two Large Districts" (Kenneth K. Wong and Kimberley F. Alkins); (6) "Timber Mountain Breakdown: How a Fuzzy Vision Derailed One School's Reform Effort" (Patricia E. Ceperley); and (7) "Struggling with Implementation: Two Schoolwide Programs That Did Not Make a Difference" (Mary Helen S. McCoy and Thomasine Haskins Mencer). Section 3, "Lessons Learned from the Field," includes: (8) "Comprehensive School Reform: Lessons Learned" (James Meza, Jr., Lesley Dahlkemper, and Joan Buttram); (9) "Toward Meeting the American Dream: A Future for Title I" (Sam Stringfield); and (10) "Sorting through the Evidence: Policy Implications for Title I Schoolwide Programs" (Dianne L. Taylor and Elizabeth A. Kemper). (Each paper contains references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.